

First Grade Grammar Toolkit

PACS1.1.a Print all upper and lower case letters

- Teacher modeling
- Shared writing

PACS1.1.j Use simple sentences

- When asked a question, students will respond with a complete thought.
- Students will write thoughts that include a subject (naming part) and a predicate (telling part).
- Teacher modeling
- Shared writing
- Additional resources in binder

PACS1.2.b Use periods, question marks, and exclamation marks

- Students will use end punctuation appropriately.
- Teacher modeling
- Shared writing
- Identify examples in student writing
- Additional resources in binder

PACS1.2.a Capitalize dates and names of people

- Teacher modeling
- Shared writing
- Identify examples in student writing
- Additional resources in binder

PACS1.2.c Use commas in dates

- Teacher modeling
- Shared writing
- Additional resources in binder

PACS1.2.c Use commas in series

- Teacher modeling
- Shared writing—How To writing unit
- Identify examples in student writing
- Act it out (use macaroni for commas; place between items)
- Additional resources in binder

PACS1.1.b Use common, proper, possessive, and plural nouns

- Teacher modeling—change singular to plural; distinguish between common and proper
- Shared writing
- Identify examples in student writing
- Additional resources in binder

PACS1.1.d Use personal, possessive and indefinite pronouns

- Teacher modeling—replace nouns with pronouns
- Shared writing
- Identify examples in student writing
- Additional resources in binder

PACS1.1.e Use verbs to convey past, present, and future

- Teacher modeling
- Shared writing
- Identify examples in student writing
- Make flip book—past, present, future
- Additional resources in binder

PACS1.1.f Use frequently occurring adjectives, conjunctions, articles, and prepositions

- Adjectives—words that describe color, size, shape;
Articles—a, an, the; Conjunctions—and, but, or, so, because;
Prepositions—above, behind, beside, etc.
- Teacher modeling
- Shared writing
- Identify examples in student writing
- Additional resources in binder

PACS1.1.j Use compound sentences

- Students will form sentences that express two complete thoughts.
- Teacher modeling
- Shared writing
- Partner writing—combining sentences
- Additional resources in binder